

Parent/Community Stakeholder Meeting

Nampa Public School

Date: Monday, June 20, 2022

Agenda / Minutes

1. Welcome and Introductions
 - a. Peace River School Division Attendees
 - i. Adam Murray, Marie Dyck, John Pryzbylski, Saxon Butte
 - b. Nampa Public School Staff
 - c. NPS School Council
2. Purpose for meeting - to discuss current and future initiatives to improve student enrollment numbers at Nampa Public School
3. Current initiatives:
 - a. Sugar Plum Day Care in Nampa (Doug Campbell)
 - i. Nampa Golden Pioneer Drop-in Center
 - ii. 2 rooms
 - iii. Should be ready to open and operate before school starts, hopefully by the beginning of August
 - iv. Will provide before school and after school care and day care. Staff will be there from 7 am-7 pm
 - v. Nampa Childcare Center (will be its own entity)
 - vi. Sugar Plum is helping to set it up with the intention of passing it on to another entity at a later date.
 - vii. There is a lot of interest from community members (approximately 16 potential children)
 - b. Nampa School Sign (Nicole Proud)
 - i. Increased visibility for the school
4. Future initiatives:
 - a. Home school blended program at NPS (Nicole Proud, Saxon Butte-head of alternative ed program with PRSD)
 - i. Students on a home-ed program taking part in Nampa School or using space in the school monitored by a parent volunteer

- ii. Students would have access to facilities, could have access to technology, take part in gym classes, etc.
 - iii. The government is allowing for more use of space for blended education, but it also takes away from the division.
 - iv. PRSD does not have a teacher directed program for grades 1-9 as of 2022/23.
 - v. The parent would choose the curriculum that they would like for their child, but have a space for them to build community, develop leadership, and have some learning together.
 - vi. PRSD is currently offering a SR high teacher led online learning option.
 - vii. There was lots of discussion about adding a JR high, teacher led online learning while the students are sitting in a classroom in Nampa.
 - viii. Let's explore this possibility more.
 - ix. Blended learning
 - 1. Fully parent led \$850
 - 2. Shared responsibility- up to 25/75% funding
 - 3. Teacher led \$6000
 - x. Action item: survey community interest in a blended program.
- b. Bring community sports (floor hockey, indoor soccer, pickleball) back to Nampa. Nampa Public School could play a key role in this so that parents have a local option and aren't having to drive their children to Peace River - making Nampa a more attractive option. (Tessa Unruh)
- i. Potential for NPS to at very least be the venue for these activities
 - ii. Partnership with Northern Sunrise County, Village of Nampa, Nampa Ag Society, FCSS, etc.
 - iii. Expand beyond sports. Potentially robotics, fine arts, drama, gymnastics
- c. Increase community events (sports nights, movie nights) hosted at/by the school. (Tessa Unruh)
- i. Historically in the realm of our Parent Council and Enhancement Society
 - ii. Activities for the WHOLE family, not just the kids
5. Questions from parents:
- a. Are there any government programs or incentives we can take advantage of to increase funding?
 - i. Adam- funding really is based on butts in seats enrollment
 - 1. Important for the local government to support small schools through partnerships
 - 2. What is a special win-win for both Nampa School and local governments?

- ii. Does NPS need a focus, such as agriculture or music, that might set us apart from other schools and attract new students?
 - 1. In the end, with start-up costs and all the effort to set it up, is it going to benefit Nampa School financially? Could it be offered as an accredited course?
 - b. Bussing options for Marie Reine (and possibly other areas)
 - i. Ex. bussing kids in to town for sports
 - ii. Other communities (Berwyn) have privately funded buses - is there an opportunity here for the county/town?
 - c. Village of Nampa initiatives
 - i. Sharon Lee is spearheading a village beautification committee. She approached the senior grades and is asking for students to be a part of the process.
 - ii. Could the village offer incentives for new/existing residents to make Nampa a first choice option?
 - 1. The Village has tax incentive discussions in the works.
 - d. What is PRSD doing to lobby the provincial government to recognize the financial needs to operate rural schools?
 - i. Northern Sunrise County is taking a presentation to the regional something to get it passed and then present it to the Alberta Government.
 - ii. The school board is actively lobbying the gov to let them know the extra burden to them of the extra taxes and operational costs.
 - iii. They are basically targeting the gov to say that their funding framework is an urban based model. They need to amend for rural areas. This includes the funding/rebate for transportation fuel costs.
 - e. How can parents as stakeholders help out?
 - f. Nampa is not unique, there are a number of schools across Alberta facing the same issue. What are they doing to avoid school closure?
6. Round table discussion
- a. Volunteer application date change?? Criminal check and intervention check. Eg. from December to December instead of September to June.
7. Adjourn at 8:45 pm